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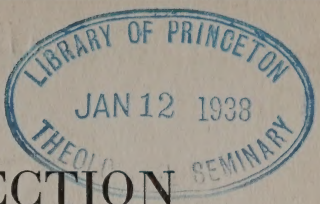

AIDS IN BOOK SELECTION FOR SECONDARY SCHOOL LIBRARIES

By

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Pamphlet No. 57

UNITED STATES DEPARTMENT OF THE INTERIOR - - *Harold L. Ickes*, Secretary

OFFICE OF EDUCATION - - - - - - - - - - - - - - - - - *George F. Zook*, Commissioner

UNITED STATES GOVERNMENT PRINTING OFFICE - - - - - - - - - - - WASHINGTON : 1934

For sale by the Superintendent of Documents, Washington, D.C. - - - - - - - - - - - - - Price 5 cents

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AIDS IN BOOK SELECTION FOR SECONDARY SCHOOL LIBRARIES

THE FACT that many high-school library surveys report that large percentages of the book collections are unsuited for school use is evidence of the seriousness of the problem of book selection. The problem becomes even more grave when school economies are in order. For these reasons it behooves persons who are responsible for the selection of books for a school library to weigh more carefully than ever before the principles involved in book selection if the money available is to be spent to the best advantage.

Before making any selections consideration must be given to the books already in the school library, the resources of the local public library, the possibility of supplementing the school library collection with loans from the State library extension agency, the library demands of the school curriculum, the recreational interests and reading abilities of the children, and the needs and interests of the community.

Finally when the titles are selected care must be exercised in choosing books by these titles that meet certain standards as to bindings, editions, illustrations, series, and type. As books in school libraries receive hard usage, many librarians find it more economical to consider the cost of reinforced bindings in the initial purchase rather than spend money later for rebinding. Since new discoveries and inventions are reported daily, copyright dates are important; many things in science books published in 1920 are outmoded and must be supplemented by books of later date. The size of the type, its clearness and spacing are important if eyesight is to be conserved.

Persons who have had but little experience in the selection and purchasing of books for school libraries will find

it profitable to read what the following books, written by school librarians, have to say on the subject:

THE HIGH SCHOOL LIBRARY. By Hannah Logasa. New York, D. Appleton and company, 1928. 283 p.

Book reviews, book lists, editions, and series are discussed.

THE LIBRARY IN THE SCHOOL. By Lucile F. Fargo. (Library curriculum studies.) 2d rev. ed. Chicago, American Library Association, 1933. 479 p.

Note the discussion on criteria for judging lists of books and school library materials.

THE SCHOOL LIBRARY SYSTEM OF LOS ANGELES, a symposium prepared by the school librarians. Los Angeles, Calif., Board of education, 1933. Chs. 9 and 15.

These chapters tell how the school librarians of Los Angeles select books for their school libraries.

Those who wish to make an intensive study of book selection will find valuable help in addition to the above references in a recent book which, though written primarily for the public librarian, is equally useful for the school librarian. It is commonly used as a textbook by classes in book selection in library schools. One chapter discusses the principles in book selection and another aids in selection. This book is:

BOOK SELECTION. By Francis K. W. Drury. (Library curriculum studies.) Chicago, American Library Association, 1930. 369 p.

Numerous lists of books suitable for secondary school libraries are available. Some represent the results of careful preparation on the part of librarians and teachers. A few are comprehensive in scope including not only many titles but information concerning copyright dates, editions, series, publishers, prices, Decimal classification numbers, Library of Congress card numbers, and the subject matter of the book. There are only a few strictly junior or senior high-school lists, but many of the lists for both junior and senior high schools designate the books suitable for junior grade levels.

The objects in preparing this pamphlet are twofold: The first is to describe some of the leading book lists and other aids that are available for those who are responsible for the selection of books; the second is to stimulate greater care in book selection. This Office has already prepared a cir-

cular for elementary school use.[1] This pamphlet is planned as a companion publication. Since grades 7 and 8 are elementary grades in some schools and secondary in others, there will be some duplication.

A few of the publications listed in this pamphlet may be obtained free. Those wishing publications of State educational and library agencies other than those of their own States should write the agencies publishing the same; usually such publications are free to residents of a State. Prices of lists issued by public libraries and boards of education may be secured from the libraries and the boards. In all other instances, write the publishers of the various lists for prices.

SERVICES OF STATE AGENCIES

All persons responsible for the selection of books for secondary school libraries should, first of all, be familiar with the services that are available in their own State educational and library agencies. Chief among these are book lists and personal advice about books by persons who are qualified to give it.

Book lists.—Lists of books suitable for secondary school libraries are issued from time to time by one or more of the following State agencies: (*a*) Departments of education, (*b*) library extension agencies, (*c*) reading circle boards, and (*d*) institutions of higher learning (to a limited extent). State courses of study often contain lists. Textbooks used by the schools frequently list references to other books. A knowledge of such lists is necessary on the part of those selecting books for high-school libraries if the libraries are to meet the needs of the school curricula.

Some States, rather than prepare their own lists, advise schools to use one or more of the lists that are widely recommended. Occasionally they recommend the use of such lists to supplement their own lists. Departments of education in Kentucky, Louisiana, and Tennessee, have adopted

[1] Lathrop, Edith A., Aids in book selection for elementary school libraries. Washington, U.S. Office of education, January 1933. 18 p. Mimeographed. (Office of education Circular no. 69.)

Single copies free; 5 cents for each copy up to 25, and 2 cents for each additional copy. Address United States Commissioner of Education, Washington, D.C. (Send check or money order. Stamps not accepted.)

the STANDARD CATALOG FOR HIGH-SCHOOL LIBRARIES, published by the H. W. Wilson Co., as the guide for book selection for secondary school libraries. The New York State Department of Education advises the use of the STANDARD CATALOG and two lists published by the American Library Association: 500 BOOKS FOR THE SENIOR HIGH SCHOOL LIBRARY AND GRADED LIST OF BOOKS FOR CHILDREN, in addition to their own lists.

From Knickerbocker's History of New York, by Washington Irving, copyright 1928. Used by special permission of the publishers, Doubleday, Doran & Co.

The STANDARD CATALOG is so large that its use is sometimes discouraging to librarians and teachers. For this reason reprints from it containing 500 or more titles have been made and distributed to schools by departments of education that have adopted it as a guide. The supervisor of public-school libraries in the Kentucky State Department of Education has in preparation explanatory sheets to be used with it.

Some examples of book lists available in the States follow:

Indiana. Department of public instruction. LIBRARY MANUAL FOR SECONDARY SCHOOLS. Indianapolis, Ind., Department of public instruction, 1929. 171 p. [Bulletin no. 100–1.]

Compiled by Helen M. Clark, School library supervisor, Indiana State library. A *junior and senior high school list*, arranged by subjects according to the Decimal classification system. Publishers, series, editions, copyright dates, prices and Library of Congress catalog card numbers are given for the books listed. Contains a list of periodicals and separate subject and author indexes.

Maryland. Department of education. LIBRARY LIST FOR HIGH-SCHOOL TEACHERS OF SCIENCE AND MATHEMATICS. Baltimore, Md., State department of education, 1928. 72 p.

Prepared under the direction of the State supervisor of high schools. Arranged by subjects according to the Decimal classification system. Publishers and prices are given. Annotated. Books for first purchase marked with a double star; second purchase, a single star.

Michigan. Department of education. PREFERRED LIST OF BOOKS FOR SCHOOL LIBRARIES, STATE OF MICHIGAN. Rev. ed. Published by Mary E. Frankhauser, State librarian, and Webster H. Pearce, Superintendent of public instruction. Lansing, State department of education, 1930. 114 p.

Arranged by subjects. Grades for which the books are supposed to be adapted, publishers, series, editions, prices and short annotations given. *Useful for junior high schools,* as it contains books for grades 1 to 9.

Minnesota. Department of education. Library division. SCHOOL LIBRARY LIST. Part II, Senior high school. Compiled by Harriet A. Wood, Supervisor of school libraries. St. Paul, State department of education, 1930. 161 p.

Should be used with *Part I (1930), which contains books for junior high school grades.* Union author index in both parts. Grades for which the books are thought useful, series, editions, copyright dates, publishers, list prices and Library of Congress numbers are given for each book listed. Annotated. List arranged by subjects according to the Decimal classification system.

——— ——— ——— SCHOOL LIBRARY LIST. Supplement, 1933. Part II, Senior high school. Compiled by Harriet A. Wood, Supervisor of school libraries. St. Paul, State department of education, September 1933. 85 p.

Should be used with 1933 supplement for Part I, *Elementary and junior high school list* issued in 1930. Each supplement contains a Union author index which leads to all entries in both supplements.

New Jersey. SUGGESTED LIST OF REFERENCE BOOKS FOR FIRST PURCHASE BY HIGH-SCHOOL LIBRARIES, prepared by Mrs. Edward Emery Barr. New Jersey library bulletin. [Trenton, N.J., Public library commission, 1930]. 12 p.

This list is based on eliminations of and additions to a tentative list which was compiled by the high-school librarians of New Jersey in 1928 under the direction of Miss Zaidee Brown, librarian of the State Teachers College at Upper Montclair. *Books for senior high schools marked "S"; those for junior high schools, "J." No mark means useful for both types.* Decimal classification numbers given books. Arranged by subjects.

New York (State) university. REFERENCE BOOKS FOR JUNIOR AND SENIOR HIGH SCHOOL LIBRARIES. Tentative edition, revised August 1932. Albany, N.Y. 19 p. (University of the State of New York Bulletin, no. 1006, October 15, 1932.)

Designed to help the small secondary school by suggesting initial basic reference materials and those that may be added during a 5-year buying program. This tentative list will be revised and reissued as part of the List of Books for Junior and Senior High School Libraries, which is in preparation. Publishers, copyright dates, and prices given.

——— SUGGESTED LIST OF MODERN BOOKS FOR HIGH SCHOOLS. Mimeographed. 8 p.

This brief list suggested for supplementary reading in English contains none of the older classics, since lists of such books are already found in most schools. Gives publishers and prices.

New York (State) university. RECENT FICTION FOR JUNIOR AND SENIOR HIGH SCHOOLS. Mimeographed. 6 p.

Publishers, copyright dates, and prices given.

——— SCIENCE BOOKS FOR SECONDARY SCHOOLS. SUGGESTIONS FOR FIRST PURCHASE. November 1932. Mimeographed. 8 p.

Publishers, copyright dates, and prices given.

North Dakota. Department of public instruction. ENGLISH SYLLABUS FOR NORTH DAKOTA HIGH SCHOOLS. HOME READING SECTION. Prepared and compiled by the North Dakota State library commission. Bismarck, N.Dak., State department of education, 1930. 64 p.

For grades 9 to 12. Classified by subjects. Publisher and price given for each book listed. Annotated. Author and title index.

From Courageous Companions, by Charles J. Finger, copyright 1929. Used by special permission of the publishers, Longmans, Green & Co.

Oregon. State library. LIST OF BOOKS FOR SCHOOL LIBRARIES OF THE STATE OF OREGON. Part II, Books for high schools. Prepared by the Oregon State library. Salem, Oregon State library, March 1934. 204 p.

Those selecting books for junior high schools are advised to use Part I, Books for Elementary Schools. Series, editions, publishers' prices and prices to Oregon schools are given for the books listed. Author index. Books arranged by classes according to the Decimal classification system.

Pennsylvania. Department of public instruction. READING LIST. Junior and senior high schools. Harrisburg, State department of public instruction, 1933. 44 p. (Bulletin no. 80, 1933.)

"This list of readings for junior and senior high schools has been prepared for the purpose of suggesting plans for improving the reading of boys and girls in the *junior-senior high school grades.*" Teachers and librarians in all parts of the State have assisted in its preparation. It should be used in connection with Bulletin no. 34, Fiction for senior high-school libraries.

West Virginia. Department of education. LIBRARY MANUAL FOR JUNIOR AND SENIOR HIGH SCHOOLS. Prepared under the direc-

tion of Dan H. Perdue, State supervisor of high schools. Charleston, W.Va., State department of education, 1931. 137 p.

Part I. Gives information on the organization and use of the library.

Part II. A list of books and magazines for high-school libraries. *Books desirable for senior high schools marked "S"; those for junior high schools, "J". No mark means suitable for either.* Selections taken from the Standard Catalog for high-school libraries. Classified by subjects according to the Decimal classification system. Prices given. First purchase books starred.

Wisconsin. Department of education. LIST OF BOOKS FOR HIGH-SCHOOL LIBRARIES IN THE STATE OF WISCONSIN. Prepared by M. H. Jackson, Supervisor of school libraries, *and* Irene Newman, Assistant supervisor of school libraries. Madison, Wis., State department of education, 1931. 62 p.

This list is for all grades of Wisconsin high schools. Arranged by subjects according to the Decimal classification system. Prices given.

From Mountain Girl, by Genevieve Fox, copyright 1932. Used by special permission of the publishers, Little, Brown & Co.

Personal advice.—Oftentimes book lists are so comprehensive that they are confusing to the librarian or to the teacher whose knowledge of books is limited and who has only a little money to spend. She wishes to know just what books from the State lists will best suit the needs of *her* school and what editions she should purchase. In every State there are one or more State officers who can give this help. The principal one, of course, is the State school library supervisor. At present 10 States have such officials.

The location, names, titles, and addresses of these officers are:

Alabama, State department of education. Willie W. Welch, Supervisor of public-school libraries, Montgomery, Ala.

Indiana, State library. Helen M. Clark, School library adviser, Indianapolis, Ind.

Kentucky, State department of education. Ruth Theobald, Supervisor of public-school libraries, Frankfort, Ky.

Louisiana, State department of education. Lois F. Shortess, State supervisor of school libraries, Baton Rouge, La.

Minnesota, State department of education. Harriet A. Wood, Supervisor of school libraries, St. Paul, Minn.

New York, State department of education. Anna Clark Kennedy, Supervisor of school libraries, Albany, N.Y.

North Carolina, State department of education. Mrs. Mary Peacock Douglas, State director of school libraries, Raleigh, N.C.

Tennessee, State department of education. Martha M. Parks, Director of school libraries, Nashville, Tenn.

Virginia, State department of education. Dorothy Brown, Assistant supervisor of school libraries, Richmond, Va. (In Division of school libraries and textbooks, of which C. W. Dickinson, Jr., is director.

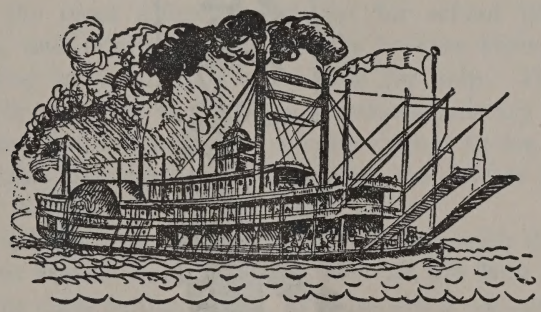
Wisconsin, State department of education. M. H. Jackson, Supervisor of school libraries, Madison, Wis.

Persons living in States not having school-library officials should seek the advice of directors of State library agencies and supervisors of secondary education in State departments of education. The latter are usually familiar with books to be used in connection with the curricula. Generally there is close cooperation between State departments of education and library extension agencies.

Other persons who are usually qualified to give advice in book selection to teachers are librarians in institutions of higher learning which train secondary school teachers, and instructors whose specialty is the secondary school curriculum.

SERVICES OF THE AMERICAN LIBRARY ASSOCIATION

Every school librarian and teacher should be familiar with the services that are available at the headquarters of the American Library Association, 520 North Michigan Avenue, Chicago, Ill. Expert help in book selection can be secured through its lists of books, including its monthly booklist, its Subscription Books Bulletin, which evaluates encyclopedias and sets of books commonly sold by agents, and its personal responses to letters addressed to the association. Circulars listing publications of particular interest to schools may be secured upon request.



From Abe Lincoln Grows Up, by Carl Sandburg, copyright 1928. Used by special permission of the publishers, Harcourt, Brace & Co.

Book lists.—The following printed book lists may be secured at reasonable rates:

A.L.A. Catalog, 1926: An annotated basic list of 10,295 books, edited by Isabella M. Cooper, 1926. 1295 p.

A basic list for the general library selected from all books in print in 1926. Gives publishers, prices, series, editions, copyright dates, decimal classification numbers, and Library of Congress card numbers. Annotated. Indexed by subject, author, and title. Should be supplemented by The Booklist and Booklist Books.

A.L.A. Catalog, 1926–31. Edited by Marion Horton, 1933. 320 p.

Lists, describes, and catalogs about 3,000 books from among those published between 1926 and 1932. Edited with the advice of specialists in many fields. Full index. Should be supplemented by The Booklist and Booklist Books.

The Booklist: A guide to new books. Issued monthly.

Reviews about 200 books each month. Has a section on books for young people. Supplements the A.L.A. Catalog.

BOOKLIST BOOKS: a selection.

Includes about 200 of the most worth-while books of the year found useful in libraries. Annotations usually taken from The Booklist.

GRADED LIST OF BOOKS FOR CHILDREN. Compiled by Nora Beust under the direction of a committee of the A.L.A., Anne T. Eaton, chairman, 1930. 149 p.

This list of 1,250 books of general reading for children of grades 1 to 9, inclusive, has been prepared to meet the needs of both teachers and librarians. *Section for grades 7–9 useful for junior high schools.* Gives publishers, prices, series, editions, and annotations. Indexed by author, title, and subject. A revision of earlier lists compiled by school library committees of the National Education Association.

From Young Fu of the Upper Yangtze, by Elizabeth Foreman Lewis, copyright 1932. Used by special permission of the publishers, The John C. Winston Co.

GUIDES TO READING FOR YOUNG PEOPLE. 1930. 12 p.

Contains descriptions of book lists suitable for young people of high-school age. Buying data given for each entry. Lists chosen in cooperation with many educators and school librarians.

ILLUSTRATED EDITIONS OF HIGH-SCHOOL CLASSICS. By Edwin M. Fitzroy. 1930. 53 p.

An annotated list of about 700 well-illustrated books for boys and girls. In addition to buying data, information is given on illustrations, paper, printing, and binding.

RECREATIONAL READING FOR YOUNG PEOPLE. 1931. 59 p.

A recreational reading list of 500 books for young people of high-school age, compiled by the Book Subcommittee of the School Libraries Section of the A.L.A. Prices and publishers given. Annotations written in a style that will appeal to young people.

500 BOOKS FOR THE SENIOR HIGH SCHOOL LIBRARY. Compiled by Meta Schmidt under the direction of a committee of the American Library Association, Frances H. Kelly, chairman. Chicago, American Library Association, 1930. 64 p.

A basic collection representing the combined judgments of many school librarians. It is suggested that a superintendent of schools who has no librarian might well use this as a buying list by turning it over to a book jobber. Arranged by subjects according to the Decimal system. Annotated.

Subscription sets.—The evaluation of encyclopedias and other sets commonly classed as subscription sets has been one of the most difficult problems for school librarians, teachers, and administrators, chiefly because there was no publication to which they could turn for help. This is no longer the case, for in 1928 the American Library Association appointed a committee on subscription books, and the publication of a quarterly bulletin on the subject began in January 1930.

The bulletin is prepared by the committe with the aid of librarians and teachers. They gather all the facts they can regarding subscription books, examine them, compare them with other sets of similar content, check them for accuracy and reliability, and review them outspokenly. The high regard with which schools and libraries look upon this publication and the confidence with which they refer teachers and parents to its findings is testimony to the service that it renders.[2]

Minnesota English teachers think so well of this bulletin that they have made familiarity with it a requisite of the course in English for junior and senior high schools. It appears as a ready reference work in library instruction at the beginning of the course in the seventh grade and again at the end of the course for the twelfth grade. Placing this valuable library tool in the seventh grade means that it is brought to the attention of students when the study of ready reference books is entered upon. Its repetition in the

[2] Know their worth before you buy. Chicago, Ill., American Library Association. Folder, free.

twelfth grade stresses the importance of knowing where to find an evaluation of a set of books for the home library.[3]

The name of this bulletin and other information concerning it follow:

> SUBSCRIPTION BOOKS BULLETIN. Published quarterly.
>
> Each set is reviewed and "recommended", "recommended with certain qualifications" or "not recommended."

SERVICES OF PUBLIC LIBRARIES

Children's librarians and other officials in public libraries are glad to confer with school librarians and teachers concerning their problems in book selection. The close cooperation that exists between schools and public libraries in many localities is most encouraging; school officials discuss their book problems with librarians and sometimes both groups cooperate in the preparation of book lists suitable for schools.

From Daniel Boone: Wilderness Scout, by Stewart Edward White, copyright 1926. Used by special permission of Doubleday, Doran & Co.

Persons living in small places, who are responsible for the selection of books for school libraries and are without adequate public library service, will find it advantageous, when visiting nearby cities that maintain efficient public libraries, to consult with the librarians in such libraries relating to their problems of book purchase. Some public libraries furnish book lists at low cost to schools outside the administrative units served by the libraries. Such lists may be obtained from either the libraries or boards of education in the cities indicated.

In order to obtain samples of lists that may be secured from public libraries, librarians of a considerable number

[3] Wood, Harriet A. Subscription books bulletin in the curriculum. Subscription books bulletin, 5: 2, January 1934.

of leading public libraries, located in all sections of the United States, were asked to send lists that they were willing to have included in this publication. Some who did not send samples stated that formerly they had lists that were available for schools outside of their own cities, but at present this activity had been curtailed because of lack of funds. The lists received follow:

Albany public library. A HOME LIBRARY FOR BOYS AND GIRLS. Albany, N.Y., Albany public library. Single copies free.

Contains a section for boys and girls of junior high school age. Gives publishers and prices.

Carnegie library of Atlanta. THE STORY BOOK TRAIL FOR BOYS AND GIRLS. Grades 8 and 9. Atlanta, Ga., Carnegie library, 1933. Single copies free.

A short list. Gives only authors and titles. Single copies of a similar list for grades 6 and 7 are also free.

Enoch Pratt free library. BALTIMORE READING LISTS. Baltimore, Md., Enoch Pratt free library.

A set of 6 lists for each of the grades from 7 to 12. Prepared by the English teachers of the junior and senior high schools and the librarians of the public library of Baltimore, Md. Annotated and illustrated.

Public library of the City of Boston. A BOOK LIST FOR BOYS AND GIRLS IN THE JUNIOR HIGH SCHOOLS. Boston, Mass., The public library of the City of Boston, 1932. 19 p.

Arranged by subjects. No annotations.

Cleveland public library. The Stevenson Room for young people. ADVENTURES WITH BOOKS: a list for young people. Cleveland, Ohio, Cleveland public library. 14 p.

A senior high school sequence list planned to develop reading interests. Annotated.

——— ——— BY WAY OF INTRODUCTION. Cleveland, Ohio, Cleveland public library, 1931. Mimeographed. 22 p.

A list of 1,000 titles of fiction and readable nonfiction for young people of senior high school ages. No annotations.

——— ——— READING FOR FUN. Cleveland, Ohio, Cleveland public library. 6 p.

A recreational reading list for senior high schools. No annotations.

——— ——— SHIP AHOY! Cleveland, Ohio, Cleveland public library. Folder.

Books about the sea for senior high school students. No annotations.

Cleveland public library. The Stevenson Room for young people. YOUR OWN LIBRARY. Cleveland, Ohio, Cleveland public library. 4 p.

A list of 100 books that have stood the test of time. No annotations. For senior high schools.

Denver public library. A BOY SCOUT'S READING. Denver, Colo., Denver public library. 4 p.

The list contains books on scouting and standard biography and fiction. No annotations.

——— Children's department. BOOK JOURNEYS TO MANY LANDS. Denver, Colo., Denver public library, 1931. 4 p. Free.

Prepared for the older boys and girls of the Denver public schools.

New York public library. BOOKS FOR YOUNG PEOPLE (1934 edition). January 1934 issues of Branch library book news, supplement to the bulletin of the New York public library. New York City, New York public library.

A list compiled by the book committee for young people of the New York public library, of which Miss Mabel Williams, Superintendent of school work, is chairman. Arranged by subjects designed to relate the books more closely to present-day affairs, such as "The World Today", "Yesterday", "Out of the West", etc. Care is taken in the selection of editions. No annotations. 1933 books indicated.

The public library of Newark, New Jersey. BOOKS FOR BOYS AND GIRLS, seventh grade. Parts I and II. Newark, N.J., Public library, 1930. Each part 4 pages. Free.

No annotations. Similar lists for the eighth grade are also free.

——— EVERYLAND. Newark, N.J., Public library, 1931. 15 p.

No annotations. Prices given. Contains books suitable for children in junior high schools. Prepared by the Public library of Newark, N.J., and published with the aid of the New Jersey council for international cooperation, the New Jersey branch of the Women's international league for peace and freedom, and the National council for the prevention of war.

——— LIBRARY LETTER. Newark, N.J., Public library. Temporarily discontinued but back numbers are available.

These monthly letters contain lists of books suitable for children of both elementary and secondary grade levels. The subject of the list in the March 1932 letter is Contemporary authors for high school seniors, 1900–1931; that for the October 1932 issue is Your future; What will your work be?

——— WHAT TO READ NEXT. Newark, N.J., Public library. 4 p. Free.

Compiled for eighth graders who are graduating into high school.

Carnegie library of Pittsburgh. Boys and girls department. GATEWAYS TO BOOKLAND (graded lists). Pittsburgh, Pa., Carnegie library of Pittsburgh.

Lists are available for grades 7 and 8. No annotations.

——— ——— History Lists. Pittsburgh, Pa., Carnegie library of Pittsburgh.

Annotated. *The following titles are useful for junior high schools:*

America in Story
Conquerors of the Frontier
Desert Island Stories
Early Days in America
Romance and Adventure

From Drake's Quest, by Cameron Rogers, copyright 1927. Used by special permission of Doubleday, Doran & Co.

——— The schools department. School Bulletin. Pittsburgh, Pa., Carnegie library of Pittsburgh.

The following lists, issued in 1929, 1930, and 1931, are available; each list is annotated:

No. 225. Stories with a Mystery—*a list for juniors and a list for seniors.*
No. 228. Vocational Bibliographies—The stage.
No. 229. Vocational Bibliographies—Advertising.
No. 230. Vocational Bibliographies—Engineering.
No. 231. Vocational Bibliographies—Hospital opportunities, Dietitian.
No. 232. Vocational Bibliographies—Opportunities leading from training in household economy.
No. 233. Vocational Bibliographies—Department store opportunities.
No. 234. Vocational Bibliographies—Where writing may lead.
No. 235. Vocational Bibliographies—Are you air-minded?
No. 241. Plays for Senior High School Production.
No. 242. The Puppet's the Thing.
No. 243. Plays for Junior High School Production.
No. 244. If I Were You or, Now That You Are Graduates.

Being an expression of good wishes and good books to read at your leisure. Dedicated to the seniors by the Schools department.

Library Association of Portland, Oreg. Supplementary Reading Lists for High-School English. Portland, Oreg., Library Association of Portland, School department. Mimeographed.

Includes both fiction and nonfiction. Annotated.

Providence public library. Leisure Reading for Young People. Providence, R.I., Providence public library, 1931. [8] p.

Arranged by subjects. Annotated.

——— When the Girl Scout Reads. Providence R.I., Providence public library, 1930. [8] p.

Arranged by subjects. Annotated.

Providence public library. WHEN THE OLDER BOY READS. Providence, R.I., Providence public library, 1932. [8] p.
Arranged by subjects. Annotated.

LISTS ISSUED BY BOARDS OF EDUCATION

Boards of education in cities sometimes issue lists that may be purchased by schools other than their own. Some examples are cited herein.

HIGH-SCHOOL READING LIST (with supplements). Supplement to the course of study in English. Pittsburgh, Pa., The Board of public education, Department of curriculum study and educational measurement and research. Bulletin, no. 21, 1931. 62 p.

Prepared by a joint committee of high-school teachers and librarians appointed by the superintendent of schools. *For Pittsburgh junior and senior high schools.* Section I is an alphabetic list of authors, with an annotation for each title; library call numbers given for nonfiction. Section II is an alphabetic list of titles, without annotations and call numbers.

From Jock of the Bushveld, by Sir Percy Fitzpatrick, copyright 1907. Used by special permission of the publishers, Longmans, Green & Co.

HOME READING GUIDE FOR SAN DIEGO JUNIOR HIGH SCHOOLS. A supplement to the English course of study. San Diego, Calif. [San Diego city schools, Business department, 825 Union street.] [1933.] 67 p.

Prepared by a committee of librarians and teachers; a subcommittee of the English curriculum council, under the direction of the principal of the Woodrow Wilson Junior High School. As the purpose of this list is to lead children into the realm of literary appreciation, the selections have been made on the basis of literary merit and content value. Annotated and illustrated. May be used with profit by children.

MILWAUKEE HIGH-SCHOOL READING LIST. Milwaukee, Wis., Board of school directors, 1929. 101 p.

Prepared by Milwaukee high-school teachers, principals, and librarians. Classified by subjects. No annotations.

READING LIST FOR JUNIOR HIGH SCHOOLS. Louisville, Ky., [Board of education, Business manager]. 1932. 18 p.

Prepared in connection with the curriculum construction program for secondary English. It represents the combined consultations of the librarians of the Louisville public schools, the children's department of the Louisville free public library, and English teachers of pupils for whose use the list was prepared. Only authors and titles are given. Preferences indicated.

SERVICES OF THE AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE

Some book lists planned for adult use often contain books suitable for high schools. One example is the series of 27 lists of science books published by the American Association for the Advancement of Science. These lists are prepared by a committee of the association in collaboration with more than 300 specialists in colleges, libraries, museums, and research institutions. The chairman of the committee is Joseph L. Wheeler, librarian of the Enoch Pratt Free Library, Baltimore, Md. Funds for the printing of the lists are provided by the Carnegie Corporation of New York. The objects of the lists are threefold: (1) To select and describe a few authentic and especially interesting books acceptable to the "general reader"; (2) to supplement these with several introductory treatises in understandable style; (3) to suggest a group of textbooks for more advanced study by ambitious amateurs or persons studying for themselves.[4]

As this Office had no information regarding the extent of which these lists could be used by students in secondary schools, information on the subject was sought from a few leading high-school librarians and teachers of science in various sections of the country concerning their experiences in using the lists as aids in book selection. In general, the replies indicate that some of the books in the lists can be used by high-school students, but others are too difficult.

The library of the largest high school in Minneapolis reports that the three lists with the greatest number of books represented are: No. 14, WILD FLOWERS; No. 20, INSECT LIFE; and No. 16, TREES AND SHRUBS. In the Chicago University laboratory high school the three most popular lists are: No. 20, INSECT LIFE; No. 2, THE HISTORY AND BIOGRAPHY OF SCIENCE; and No. 9, CHEMISTRY IN THE LIFE OF TODAY.

Mr. Wheeler, the chairman of the committee, says that a selective list has been prepared particularly for high-school libraries and that it is hoped funds may be received for making it available. In the meantime those selecting books

[4] Fossils and their story. Washington, D.C., American Association for the Advancement of Science, Smithsonian Building. Its Science booklist no. 24, 1933.

from these authoritative science lists for secondary school use should check the titles chosen with those found in such lists as the STANDARD CATALOG FOR HIGH-SCHOOL LIBRARIES and the SCIENCE LISTS prepared by Hanor A. Webb.

Free copies of the 27 science lists usually can be obtained from public or college libraries and museums. Those who are unable to obtain them locally may secure them at a nominal cost from the American Association for the Advancement of Science, Smithsonian Building, Washington, D.C.

The lists are being revised constantly. The numbers and subjects of the 27 lists follow:

1. SCIENCE TODAY
2. THE HISTORY AND BIOGRAPHY OF SCIENCE
3. EXPLORING FOR SCIENCE
4. MATHEMATICS FOR THE LAYMAN
5. WONDERS OF THE SKY—ASTRONOMY
6. GEOLOGY, MINERALS, GEOGRAPHY
7. THE WIND AND THE WEATHER
8. MODERN PHYSICS
9. CHEMISTRY IN THE LIFE OF TODAY
10. THE MARVELS OF THE MICROSCOPE (with No. 12)
11. THE SCIENCE OF LIFE (Biology)
12. THE BATTLE OF THE MICROBES (Bacteriology)
13. BOTANY FOR THE LAYMAN
14. WILD FLOWERS
15. FERNS, MOSSES, AND FUNGI
16. TREES AND SHRUBS
17. THE SCIENCE OF ANIMAL LIFE (Zoology)
18. OUR FRIENDS THE ANIMALS
19. OUR FRIENDS THE BIRDS
20. INSECT LIFE
21. THE SEA AND THE SHORE
22. THE LIFE OF INLAND WATERS
23. FISHES AND REPTILES
24. FOSSILS AND THEIR STORY (Paleontology)
25. EVOLUTION AND HEREDITY
26. ANTHROPOLOGY AND ETHNOLOGY
27. THE TEACHING OF SCIENCE

OTHER SOURCES

This section contains other authoritative book lists; also lists found in books and periodicals which are read by librarians and teachers in secondary schools.

Some other well-known lists.—Some other lists that do not fit into any of the preceding sections, which are in common use follow:

BIOGRAPHY IN COLLECTIONS: Suitable for junior and senior high schools. By Hannah Logasa. New York, The H. W. Wilson company, 1933. 112 p.

A list of collective biography. *Books of junior high school level are indicated.* Contains an alphabetical list of all persons included in the books analyzed and detailed subject indexes of the humanities, science (biological and physical) and social science. Annotated; publishers and copyright dates given.

From Queer Person, by Ralph Hubbard, copyright 1930. Used by special permission of the publishers, Doubleday, Doran & Co.

BIBLIOGRAPHY OF AMERICAN BIOGRAPHY. Selected and annotated for secondary schools. By F. H. Wilson *and* H. E. Wilson, Graduate school of education, Harvard university. Philadelphia, McKinley publishing company, 1930. 64 p. (Publications of the National council for the social studies, no. 5.)

The compilers state in the context preceding the bibliography that in their selection of titles they have been guided by the following standards: (1) historical accuracy, (2) literary quality, and (3) psychological appeal. Annotated; publishers and prices given.

BOOKS FOR HOME READING FOR HIGH SCHOOLS. National council of teachers of English; prepared for the council by its committee on home reading. Max J. Herzberg *and* Stella S. Center, co-chairmen. Chicago, 211 West 68th St., National council of teachers of English, 1930. 111 p.

This list is intended for conventional 4-year high schools. Contains a special list for first-year students. Books marked 4 X are for students whose mental abilities are above the average. Arranged by subjects; title and author index. Contains illustrations (some in colors) from books listed. No annotations.

THE HARTFORD READING LISTS. New York, Henry Holt and company, 1932. Rev. ed. 58 p.

A few brief annotations. Classified by subjects. Prepared by the English departments and the librarians of the Hartford public high school, the Thomas Snell Weaver high school, and the Morgan Gardner Bulkley high school of Hartford, Conn.

THE HIGH-SCHOOL SCIENCE LIBRARY FOR 1931–32. By Hanor A. Webb. Reprinted from the Peabody journal of education, vol. 10, no. 1, July 1932. Nashville, Tenn., George Peabody college for teachers. 12 p.

Bound reprints of seven preceding lists are available for the following years: 1910–1924; 1925 to date. List for the school year 1932–33 is in the July 1933 issue of the *Peabody journal of education.* (See section on "Lists in Educational and Library Periodicals".) Brief annotations; prices and publishers given.

From Hawkers and Walkers in Early America, by Richardson Wright, copyright 1927. Used by special permission of the publishers, J. B. Lippincott Co.

HISTORICAL FICTION, and other reading references for history classes in junior and senior high schools. Compiled by Hannah Logasa. Philadelphia, McKinley publishing company, 1930. 131 p.

Based on the author's earlier compilation, "Historical fiction suitable for junior and senior high schools", issued by the National council for the social studies as Publication no. 1. The nonfiction titles are an entirely new feature, and approximately 400 fiction titles have been added. *Books for junior high school level* are indicated. Annotated. Indexed.

LEISURE READING. For grades 7, 8, and 9. National council of teachers of English; prepared for the council by its committee on leisure reading. Stella S. Center *and* Max J. Herzberg, co-chairman. Chicago, 211 West 68th St., National council of teachers of English, 1932. 132 p.

This list is intended to be used by the children themselves and the annotations are written to arouse their interests. Children are urged by the committee to write their own annotations to the books listed and are invited to send to the chairman any which they feel are an improvement over those written by the committee. Arranged by subjects; easy books are starred; title and author index. Illustrations (some in colors) from books listed.

STANDARD CATALOG FOR HIGH-SCHOOL LIBRARIES, 2d rev. ed. Edited by Zaidee Brown. New York, The H. W. Wilson company, 1932. 869 p. (Standard catalog series.) Sold on

service basis, including annual supplements until a new edition is published.

"This new edition has been revised to contain in addition to most of the books in the first edition, the more important new books issued down to the spring of 1932. About 3,300 titles in all are included. All the features of the original volumes are retained, and in addition, the subject headings used in Part II are indicated in the Classified lists; also the L.C. numbers have been added."

This catalog, while prepared primarily for high schools organized on the conventional 4-year plan, *contains many books that are suited to junior high schools.* These are marked "J"; books suitable for senior high schools are marked "S"; those for both junior and senior high schools are unmarked. Full annotations. Publishers, copyright dates and prices given. School librarians and specialists in education in all parts of the country have cooperated in its preparation.

——— First annual supplement, edited by Minnie Earl Sears *and others.* New York, The H. W. Wilson company, 1933. 60 p.

Contains 176 new titles and a few new editions of books included in the main catalog; also 43 additional titles of desirable books not in the catalog are mentioned in annotations for the benefit of the larger libraries.

Books containing lists.—In the section on Services of State Agencies mention is made of the fact that textbooks and courses of study often contain lists of books. In addition to these, other books often contain lists, some of which are given here. The list is by no means exhaustive but it is hoped that it may stimulate librarians and teachers to make use of sources of this character.

ADVENTURES IN READING. By May Lamberton Becker. New York, Frederick A. Stokes company, 1927. 248 p.

A collection of interesting essays on books and reading for young people with lists of books relating to the subjects discussed.

BOOKS FOR THE BROWSING CORNER OF A HIGH-SCHOOL LIBRARY. By Agnes Cowing. *In* Wilson Bulletin, 4:449–452, May 1930.

Reprinted in School library experience, by Martha Wilson. 2d ser. pp. 19–27. New York, The H. W. Wilson company, 1932. 328 p.
The compiler is librarian of the James Monroe High School, New York City. Prices and publishers of books given. No annotations.

CHILDREN'S READING. A guide for parents and teachers. By Lewis M. Terman *and* Margaret Lima. 2d ed. Illus. New York, D. Appleton and company, 1931. 422 p.

This book is the outgrowth of careful research studies in the field of children's reading. Part I is a discussion of the reading interests of children. Part II contains a list arranged by subjects of approximately 1,000 volumes for elementary schools which are "intended to meet the problems of individual differences in children's interests and to be used as a guide to books available in the various

fields of literature." *Useful for junior high schools.* Gives publisher, price, and range of ages for which the book is thought desirable. Annotated.

From Digging in Yucatan, by Ann Axtell Morris, copyright 1931. Used by special permission of the publishers, Doubleday, Doran & Co.

CROSSROADS TO CHILDHOOD. By Anne Carroll Moore. New York, George H. Doran company, 1931. 292 p.

The author is superintendent of work with children, New York public library.

This book has two features that are of significance to both junior and senior high schools: (a) An annotated list of books for children betweeen the ages of 10 and 13; (b) In the teens—an annotated list of more than 100 books on various subjects.

ENRICHED TEACHING SERIES. New York City, Bureau of publications, Teachers college, Columbia university. A series of source books for high schools listing books and low-cost illustrative and supplementary materials that may be used to enrich teaching. The following titles have been published:

No. 1. ENRICHED TEACHING OF ENGLISH IN THE HIGH SCHOOL. By M. N. Woodring *and* R. T. Benson, 1927. 104 p.

Lists 25 important supplementary reading lists for high schools. pp. 90–96.

No. 2. ENRICHED TEACHING OF MATHEMATICS IN THE HIGH SCHOOL. By M. N. Woodring *and* Vera Sanford, 1928. 128 p.

Some of the books and pamphlets dealing with recreations and puzzles will arouse pupils' interest in mathematics. pp. 43–46.

No. 3. ENRICHED TEACHING OF SCIENCE IN THE HIGH SCHOOL. By M. N. Woodring, M. E. Oakes, *and* H. E. Brown, 1928. 374 p.

Bibliographies, pp. 327–369.

No. 4. ENRICHED TEACHING OF COMMERCIAL SUBJECTS IN THE HIGH SCHOOL. By M. N. Woodring *and* Gilbert Harold, 1930. 339 p.

Some books in the lists cited are valuable for student use.

No. 5. Enriched Teaching of Physical Education in the High School. By M. N. Woodring *and* Norma Schwendener, 1929. 143 p.

Books for the camp library. pp. 27–29.

No. 6. Enriched Teaching of Latin in the High School. By M. N. Woodring *and* F. E. Sabin, 1930.

Books, pictures, and other illustrative material listed. pp. 1–42.

Juvenile Books Worthy of a Place on High-School Reading Lists. Compiled by Adah Whitcomb. In Proceedings of the high-school conference of November 19, 20, and 21, 1931. pp. 155–56. Urbana, University of Illinois, 1932. 325 p. (University of Illinois Bulletin, vol. xxix, no. 36, January 1, 1932.)

Miss Whitcomb is supervisor of the school department, Chicago public library.

Other short high-school reading lists are found in the bulletin, pp. 142–49.

From The White Leopard, by Inglis Fletcher, copyright 1931. Used by special permission of the publishers, The Bobbs-Merrill Co.

The Right Book for the Right Child. A graded list of children's books. New York, The John Day company, 1933. 357 p.

The books in this volume have been selected and annotated by a subcommittee of the committee on library work with children of the American Library Association under the chairmanship of Mary S. Wilkinson, Director of work with children, Enoch Pratt Free Library, Baltimore, Md. Books have been graded by the Research department of the Winnetka public schools under the supervision of Vivian Weeden, Director, and Carleton Washburne, Superintendent of schools, Winnetka, Ill.

Junior high school list, pp. 131–268. The books on this list are suitable for children with seventh- and eighth-grade reading ability as measured by standard reading tests. Annotated; publishers and prices given.

SOCIAL STUDIES INSTRUCTION IN THE SECONDARY SCHOOLS, with special reference to the curriculum, the library, the objectives, and the unit system. By Robert E. Swindler. New York, Prentice-Hall, 1933. 348 p.

Also in *Historical outlook*, 22: 407–416, December 1931, and in University of Virginia record, extension series, vol. xvi, no. 4, October 1931, Secondary education in Virginia, no. 13.

Contains lists on social science for each of five different high schools ranging in enrollments from 75 or fewer to 1,000 or more. Books on the subject secured in all sections of the United States and lists recommended by progressive teachers of the social studies were checked by all available scientific criteria set up for such studies.

THE TEACHING OF GEOGRAPHY. National society for the study of education. The thirty-second yearbook. Prepared by the Society's committee on the teaching of geography. Edited by Guy Montrose Whipple. Bloomington, Ill., Public school publishing company, 1933. 615 p.

Chapter xxvi is a bibliography of geography books suitable for the library of the classroom teacher and for the library of the elementary grades and *the junior high school.*

Lists and reviews in periodicals.—Some examples of book lists and reviews found in periodicals follow:

A BIBLIOGRAPHY OF PERIOD BACKGROUNDS. Prepared by Margaret R. Greer and the Minneapolis senior high-school librarians. In Wilson Bulletin, 8: 216–218, December 1933.

For senior high-school English students. The purpose of this bibliography is to present the life, manners, and customs of the peoples of the past to students who have but little historical background.

BOOKS, A READING MENU FOR THE WEEK. By May Lamberton Becker. A regular feature of *Scholastic*—The National high-school weekly.

BOOKS FOR THE HIGH-SCHOOL LIBRARY. By M. E. Wilder. The School (Ontario college of education, University of Toronto, Toronto, Canada), 19: 272–274, November 1930.

A list gleaned from the shelves of seven Ontario collegiate and vocational school libraries containing only books read repeatedly by boys and girls.

THE HIGH-SCHOOL SCIENCE LIBRARY FOR 1932–33. By Hanor A. Webb. In Peabody journal of education, 11: 1–10, July 1933.

A list of the newest books in the field of science on the junior and senior school level, with an arrangement that offers certain services to librarians who still possess a budget.

Eight preceding lists for the years 1910–24, 1925–26 to 1931–32 are found in the following issues of *Peabody journal of education,* 2: 85–119, September 1925; 3: 340–347, May 1926; 4: 351–358, May 1927; 5: 278–290, March 1928; 7: 1–16, July 1929; 8: 1–16, July 1930; 9: 29–40, July 1931; and 10: 20–31, July 1932. Bound reprints available (See section on Other Sources).

IN BRIEF REVIEW. In each issue of The English journal.

This review of new books contains a section: For the high-school student.

NEW BOOKS IN THE SOCIAL STUDIES FOR JUNIOR HIGH SCHOOL STUDENTS. Reviewed by Nora Beust. The High school journal, 16: 295–300, December 1933.

In the March 1933 issue Books of interest to the student are reviewed.

RECENT BOOKS WHICH SHOULD BE OF INTEREST TO HIGH SCHOOL AND PUBLIC LIBRARIES FOR USE WITH YOUNG PEOPLE. Compiled by Mary E. Foster, head Schools department, Carnegie library of Pittsburgh. In Pennsylvania library notes, 14: 385–388, January 1934. (Harrisburg, Pa., Library extension division, State library, Department of public instruction).

Annotated. Prices and publishers given.

SUGGESTED REFERENCE BOOKS. The Library journal, 58: 38, January 1, 1933.

A suggested list for a small school library compiled by the New Mexico State library extension service.

YOUR WORLD: WHAT WILL YOU DO WITH IT? Wilson bulletin, 7: 166 and 180–181, November 1932.

This list, which is reprinted from the September 1932 Library letter published by the Newark, N.J., public library, is designed to stimulate high-school students to take an interest in changing social and economic conditions.

WAYS OF EVALUATING NEW BOOKS

So far, this discussion has been concerned largely with lists containing books old enough to have been tested. In the minds of the makers of such lists this means that the books meet certain standards relative to subject matter, literary style, and suitability for secondary school use. But there are occasions when the only material available on a subject is contained either in current periodicals or in books too new to have found their way into standard lists. For example, at the present time teachers of the social sciences are confronted with this very problem in selecting material relating to the various social and economic activities of the Federal Government. As there is not time to read them all, much information about new books must come by reading book reviews and through discussions with persons who have read them and who are qualified to judge of their merits and demerits.

In commenting upon second-hand information, Miss Logasa sounds some warnings. She points out that publishers' advertisements cannot be wholly depended upon since they are written for the prime purpose of selling books; that salesmen in book stores rarely know the books they sell and certainly do not know school needs; and that one drawback to some book reviews is the vague language in which they are written and the evident bias of some of the reviewers.[5]

The only safe rule for evaluating new books as to their suitability for secondary school use, is to read as many of them as possible; read and weigh book reviews written by persons who are authorities on the subject, and invite worthwhile book discussions with those who know books and adolescent psychology as well.

Reviews.—Printed reviews of new books are among the most common of the aids in book selection. They are found in the announcements of book publishers, book trade journals, bulletins, and news letters of public libraries, literary magazines, educational and library journals (see preceding section), and newspapers and periodicals whose specialty is the evaluation of new books.

Mr. Drury calls attention to the fact that publishers' announcements are the first intimation that the public has about new books and that some publishers give valuable information about their books in special announcements written with due reservations by their library advisers. This practice, he says, appeals to librarians and a knowledge of it, or even an acquaintance with these persons themselves, is of assistance in selection. Publishers are glad to put librarians and teachers on their mailing lists.[6]

Some of the magazines usually found in secondary school libraries that contain reviews of new books are: *Atlantic Monthly*, *Current History*, *Forum*, *English Journal*, *Harper's Magazine*, *Journal of Geography*, *Nation*, *Nature Magazine*, *New Republic*, *Scholastic*, *School and Society*, *School Science and Mathematics and Review of Reviews and World's Work.*

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[5] Logasa, Hannah. The High-School Library. New York, D. Appleton and company, 1928. pp. 55–58.

[6] Drury, Francis K. W. Book selection. Chicago, American Library Association, 1930. pp. 253–254.

Some examples of periodicals, whose specialty is book evaluation, that are recommended by school librarians follow:

BOOKS. New York Herald Tribune.

The Sunday supplement to the *New York Herald Tribune.* May Lamberton Becker edits a section called "Books for young people."

THE BOOK LIST: a guide to new books. Chicago, American library association. Issued monthly.

See description in section on Services of the American library association.

HORN BOOK MAGAZINE. Books and reading for young people. Boston, The Book shop for boys and girls, 270 Boylston St.

Published six times a year. Includes, in addition to reviews of new books, biographical notes concerning authors. *Can be used by children in junior high school.*

NEW YORK TIMES BOOK REVIEW. The New York Times company.

The Sunday supplement to the *New York Times.* Anne T. Eaton, librarian, Lincoln school library, Teachers college, Columbia university, conducts the section on "New books for boys and girls."

SATURDAY REVIEW OF LITERATURE. New York, The Saturday review company, 25 West 45th St.

Weekly. Not only reviews books for both children and adults, but contains articles by and about authors.

Discussions.—It should not be difficult for the school librarian to find persons with whom she can intelligently discuss books, for, as Miss Fargo points out, she is surrounded by a group of interested experts—the teaching staff—presumably ready to make valuable recommendations out of their own experience and investigation.[7]

In some places groups are organized for the purpose of evaluating new books. The school librarians of Los Angeles and its environs meet once each month in the cafeteria of the Los Angeles Public Library for breakfast and book discussion. These meetings are popularly known as "Book breakfasts."

Mimeographed lists giving authors, titles, publishers, copyright dates, and price of books under consideration are provided for each member. Long reviews are discouraged, since the purpose of the project is *evaluation from the school library standpoint only.* There are two readers for each title; they give their personal reactions to the book and a

[7] Fargo, Lucile F. The library in the School. Chicago, American library association, 1933. p. 294.

general discussion follows. The rejection of a book is not necessarily a wholesale accusation of it; more often it means that the book is unsuited for school purposes.

The reviewers record on cards for each book reviewed bibliographical information, an annotation, and the school grades for which the book is thought to be adapted. These cards, which are filed in the Los Angeles Public Library, are a valuable service aid for those seeking information on new books suitable for secondary school use. The lists of books approved for school use appear in the quarterly bulletin issued by the Southern section of the California School Library Association. This goes to members who are unable to attend the breakfasts.[8]

[8] The school library system of Los Angeles. Los Angeles, Los Angeles city school district, 1933. p. 181. (School publication no. 235.)

SCHOOL LIBRARIES

AVAILABLE PUBLICATIONS OF THE UNITED STATES OFFICE OF EDUCATION

I. The following may be ordered from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C.:

1. Biennial Survey of Education. Chapter 19, Library service. Sabra W. Vought and Edith A. Lathrop. Bulletin, 1931, No. 20 - - - - 10c.

2. County Library Service to Rural Schools. Edith A. Lathrop. Bulletin, 1930, No. 20 - 15c.

3. National Survey of Secondary Education. The secondary school library, Monograph No. 17. B. Lamar Johnson. Bulletin, 1932, No. 17 - 15c.

4. School and County Library Cooperation. Edith A. Lathrop, *ed.* Pamphlet No. 11 - - - 10c.

5. State Direction of Rural School Library Service. Edith A. Lathrop. Bulletin, 1930, No. 6 - - - - - - - - - - - - - - - 10c.

6. Statistics of Public, Society, and School Libraries. Bulletin, 1930, No. 37 - - - - - 50c.

II. Application for the following should be made to the U.S. Commissioner of Education, Washington, D.C.:

1. Aids in Book Selection for Elementary School Libraries. Edith A. Lathrop. Circular No. 69, January 1933. Mimeographed. Single copies free.

2. A Study of Rural School Library Practices and Services (1934). Edith A. Lathrop. *This study was made by the Office of Education in cooperation with the Carnegie Corporation and the American Library Association.* Single copies free. *Supply limited.*